

Checklist for Social Skills Ages 3-6

Child's Name _____ Completed by _____
 Date Completed _____ Child's Birthdate _____

Based on your observations, please rate the child's following skill level. Please put a check mark in the box which best represents the child's current level of functioning. A score of "always" indicates the child consistently displays this skill, in a variety of settings. "Never" indicates the child rarely displays this skill in their daily routines.

Write additional information in the comments section that you feel may be helpful in understanding your child's strengths and weaknesses.

Please check which skills you feel are a priority to target for instruction.

	Always (+)	Never (-)	Comments	Priority
Play Skills				
Plays associatively with other children (sharing toys and talking about play activity)				
Responds to interactions from peers (accepts toys from peer, answers questions, responds to conversation)				
Knows acceptable ways of joining in an activity with others				
Invites others to play				
Allows others to take turns and waits appropriately for his/her turn				
Asks peers for toys, food, materials, etc				
Initiates, maintains, and closes a game/ play activity				
Accepts changes in games or play routines (can handle new ways to play familiar games, toys without getting upset)				
Accepts not being first in a game/activity				
Deals appropriately with winning or losing				

	Always (+)	Never (-)	Comments	Priority
Group Skills				
Participates in a group when 1 child is present				
Participates in a group when more than 1 other child is present				
Follows group routines/rules				
Accepts interruptions/unexpected change				
Knows how to join a group without prompting (asks, "can I play?" or "what are you playing?")				
Respects other's toys/objects, etc				
Nonverbal Communication Skills				
Maintains appropriate proximity to others (doesn't stand too close, does not touch others)				
Orients body towards speaker				
Has appropriate eye contact with others				
Understands facial expressions				
Uses appropriate facial expressions to communicate feelings				
Conversation Skills				
Introduces self or asks others their name in order to establish an interaction				
Gives and responds to greetings/closures appropriately				
Initiates appropriate conversation topics				
Maintains topic of conversation				
Responds appropriately to changes in topic				

	Always (+)	Never (-)	Comments	Priority
Does not persevere on topics				
Asks for assistance				
Asks questions				
Answers simple social questions (name,age,school,family)				
Answers subjective questions ("what do you like to play?")				
Answers questions about past events ("what did you do at school?")				
Uses polite terms ("please", "thank you", "excuse me")				
Repairs conversation if a misunderstanding occurs (says "i don't know", "what?", or restates his/her comments)				
Emotional Regulation				
Identifies emotions in self				
Identifies emotions in others				
Understands why emotion is felt in a situation ("the girl is crying because she fell and got hurt")				
Says "I'm sorry" and understands meaning				
Demonstrates affection to whom and when appropriate				
Accepts being told "no" without getting angry/upset				
Says "no" in an acceptable way to refuse things he/she doesn't want				
Uses acceptable ways to express anger/frustration				
Accepts when something fun has to end				